**Instructor:** Mr. Diego Vela  
**Office:** Hermann Brown 38  
**Email:** dav2@rice.edu  

**Lecture Times:** MWF 11:00-11:50AM  
**Classroom:** Sewall Hall (SEW) Room 305  
**Office Hours:** M 2-3PM, T 2:30-3:30PM, R 1:30-2:30PM Appointments as necessary.

**Recitations:** TA sessions are Monday thru Thursday 7-9PM in Herman Brown 423/453. Your TAs for this class are Jorge Acosta, Jung Park, Kenan Ince, Derek Allums, Masahiro Nakahara, Carol Downes, and Anthony Bosman. They will be shared with Math 102 and Math 111. If there are any difficulties you should notify me immediately.

**Class Webpage:** TBA

**Textbook:** This course will cover chapters 1 through 6 of *Calculus Early Transcendentals 6E* by James Stewart. The campus bookstore has a custom-made book for Rice (ISBN: 9781111699314), which includes a WebAssign account. You may also use other versions of the 6th edition of this textbook (including Stewart’s Single Variable Calculus: Early Transcendentals or Stewart’s Calculus: Early Transcendentals), but you’ll have to purchase a WebAssign account separately in this case.

**Homework:** There will be two components to homework in this course: webAssign problems and written problems from the text.

1. WebAssign homework will be **due on each class day at 10:00AM** (starting Wednesday, August 22) and will be assigned through the WebAssign website. Each student is responsible for obtaining a WebAssign account and becoming familiar with the WebAssign system as soon as possible. These online problems are quite similar to the textbook exercises.

   The WebAssign.net key for this course is: **rice 7601 2052**

   Due to the nature of these online assignments, it is tempting to not write very much down. It is **strongly recommended** that you maintain a notebook in which you write down complete problems and solutions to the online homework problems as you work through them. Such a notebook will be very helpful when you are studying for exams!

2. Each week, I will also assign 3 problems from the textbook, which must be **handed in on Friday during the first five minutes of lecture** (i.e. by 11:05AM). The first such written assignment will be due on **Friday, August 31**. These will be problems of a nature which cannot be handles by online systems (e.g. graphing problems).

Homework is not pledged, and collaboration is allowed. However, make sure that you understand the solution to a problem before typing it into WebAssign. Also, your solutions to the textbook problem sets must be your own.

**Late homework assignments will not be accepted for ANY reason! Instead, your three lowest WebAssign scores and your lowest paper assignment will be dropped.**
**Exams:** There will be two midterm tests during the semester, which will both occur outside of class time. They will take place on **Wednesday, September 26 at 7:00PM** and on **Wednesday, November 7 at 7:00PM**.

The final exam will be announced as soon as possible.

Books, notes, and calculators will **not be allowed on exams**. Make-up exams will only be allowed in the case of a documented medical emergency (and you must contact me as soon as possible regarding such a situation). If the exam dates conflict with a holiday you observe, please let me know during the first week of classes.

**Grades:** Your grade will be computed via the following scheme:

\[
20\% \text{ Homework} + 20\% \text{ Midterm 1} + 20\% \text{ Midterm 2} + 40\% \text{ Final Exam}
\]

**Expectations:** I expect that you attend every lecture and arrive on time. It is also your responsibility to stay informed of any announcements, adjustments to the syllabus, or policy changes made during scheduled classes (and not all announcements will necessarily be posted on the website).

In a math lecture, what’s most important is that you look for the big picture and stay attuned to the lecturer’s advice about what’s important and what isn’t. I don’t necessarily expect you to follow every step of the lecture, but I do expect you to study on your own at home to fill in the gaps. Nonetheless, attending lectures is a crucial component to understanding the material, while skipping them puts you at a real disadvantage.

I encourage you to make use of your classmates, the TA recitation sessions, and office hours whenever you are struggling with the material. Furthermore, you should seek help as questions arise, rather than waiting until an exam is looming or until you have lots of questions.

**Honor Code:** You should be familiar with the Rice University Honor Code (the Handbook can be found at [http://honor.rice.edu/honor-system-handbook/](http://honor.rice.edu/honor-system-handbook/)). **Both midterm exams and the final exam will be pledged.**

**Disability Support:** Any student with a documented disability seeking academic adjustments or accommodations is requested to speak with me during the first two weeks of class. All such discussions will remain as confidential as possible. Students with disabilities will also need to contact Disability Support Services in the Allen Center.

**Disclaimer:** I reserve the right to make changes to this syllabus and to course policies during the semester. Such changes will be announced in lecture when they are made.
Tentative Lecture Schedule:

Week 1
08/20: Section 1.1-1.2: Basics of functions
08/22: Section 1.3: New functions from old functions
08/24: Section 1.5: Exponential functions

Week 2
08/27: Section 1.6: Inverse functions and logarithms
08/29: Section 2.1: Tangents and velocity problems, Limits of Sequences
08/31: Section 2.2: The limit of a function

Week 3
09/03: No class, Labor Day
09/05: Section 2.3: Limit laws
09/07: Section 2.4: The precise definition of a limit (epsilon and delta)

Week 4
09/10: Section 2.5: Continuity
09/12: Section 2.6: Limits at infinity; horizontal asymptotes
09/14: Section 2.7: Derivatives

Week 5
09/17: Section 2.8: Derivatives as functions
09/19: Section 3.1: Derivatives of polynomials and exponential functions
09/21: Section 3.2: Product and quotient rules

Week 6
09/24: Section 3.3: Derivatives of trigonometric functions
09/26: Review
Wednesday, 09/26, 7PM: Midterm Exam 1
09/28: Section 3.4: The chain rule

Week 7
10/01: Section 3.5: Implicit differentiation
10/03: Section 3.6: Derivatives of logarithmic functions
10/05: Section 3.7: Rates of change

Week 8
10/08: Section 3.8: Exponential growth and decay
10/10: Section 3.9: Related rates

**10/12: Centennial Celebration**

**Week 9**
10/15: Section 3.10-3.11: Linear approximations and differentials; Hyperbolic functions
10/17: Section 4.1: Maximum and minimum values
10/19: Section 4.2: The Mean Value Theorem

**Week 10**
10/22: Section 4.3: Derivatives and graphs
10/24: Section 4.4. L'Hospital’s Rule
10/26: Section 4.5-4.6: Curve sketching

**Week 11**
10/29: Section 4.7-4.8: Optimization; Newton’s Method
10/31: Section 4.9: Antiderivatives
11/02: Section 5.1: Areas and distances

**Week 12**
11/05: Section 5.2: Definite integration
11/07: Review

**Wednesday, 11/07, 7PM: Midterm Exam 2**
11/09: Section 5.3: The Fundamental Theorem of Calculus

**Week 13**
11/12: Section 5.4: Indefinite integrals
11/14: Section 5.5: The substitution rule
11/16: Section 6.1: Areas between curves

**Week 14**
11/19: Section 6.2: Volumes
11/21: Section 6.3: Cylindrical shells
11/23: No class, Thanksgiving

**Week 15**
11/26: Section 6.4: Work
11/28: Section 6.5: Average value of a function
11/30: Review, last day of classes